

# 2016 Edexcel AS Economics Paper 2 Macroeconomics Paper

## **Model Answers**

This document is helpful for longer essay questions/responses. Please reference the Mark Scheme for answers to Multiple Choice questions.

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Examiners' Report June 2016

GCE Economics 8EC0 02

#### Question 1 (a)

This is the first of several short questions where candidates simply need to define a key economic term. Most candidates were able to clearly define these terms. The main problem with a national income definition was the significant number of candidates who said this was the average income of a country, which is incorrect.

| 1      | (a) Define the term 'national income'.            | (1)      | A Section   |
|--------|---|----------|---|
| ****** | wakenak income is the emount of good and services |          | e (1977) – 1971 – 1971<br>Port og statistere og en fristrik |
|        | produced the oman's of expendence on goods ac     | <b>(</b> |   |
|        | Senicos   |          | ga - 1 h  |



This answer is clearly a correct definition of national income and so scores 1/1.

#### Question 1 (c)

This is an important concept in macroeconomics and one that candidates should be familiar with. There are 2 marks available so candidates are expected to do a little bit more than just a brief mention of flows of money. Because of the nature of the circular flow of income there is more than one way that candidates can achieve the 2 marks. If discussing injections and withdrawals candidates should give an example or examples of these.

(c) Define the term 'circular flow of income'.

(2)

The The withrawels and injertchans their habe place in the cupile, businesses produce goods and services for howeholds and households pany for them, they also provide businesses with labour while businesses gur the income when the's more impeliens this causes a multipler effect.



This answer achieves the full 2 marks. It accurately describes the circular flow of income with how money flows between households and businesses in exchange for labour and goods and services.

#### Question 2 (a)

2 The table below shows GDP per capita at purchasing power parities (PPPs) for a selection of European countries in 2013.

| Country | GDP per capita<br>(US\$, at PPPs, 2013,<br>rounded) |
|---------|---|
| UK      | 38 500  |
| Spain   | 33 000  |
| Italy   | 35 500  |

(Source: http://data.worldbank.org/indicator/NY.GDP.PCAP.PP.CD)

(2)

|     | _       |      |      |             |       |           |
|-----|---------|------|------|-------------|-------|-----------|
| (a) | Define  | the  | term | 'purchasing | nower | parities' |
| (a) | Delinie | circ | cenn | purchasing  | POWE  | parities. |

Purchasing Pawer Pentinos Shows how much of a

Country is reeded to buy a basket of good more
country compared to another. It can show me strength
of a currency against another or the good economic growth
of 2 countries.



This accurate definition of purchasing power parities achieves the full 2 marks.

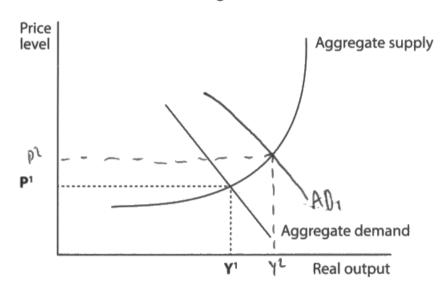
#### Question 2 (c)

This was a straightforward question that the majority of candidates annotated correctly. One issue that some candidates faced was where they did not show economic growth on the diagram, to get the mark there needed to be an outward shift of real output.

(c) Diagram A shows the aggregate demand and aggregate supply for a country. Illustrate actual economic growth on Diagram A.

(1)

#### Diagram A





This correct answer achieves 1/1- AD has been correctly shifted out and the new equilibrium point has been shown, with Y2 further out than Y1.



Do remember to use a black pen throughout your exam paper, including for diagrams.

#### Question 3 (a)

This is another key definition question and the majority of candidates could accurately and concisely define the claimant count, either with reference to 'unemployment benefits' or 'jobseekers allowance'. Unfortunately a number of candidates referred to 'benefits' in general, which is incorrect.

(a) Define the term 'claimant count'.

(1)

Claimant count is the number of people who aren't working that claim Job seelest allowance.



This correctly refers to 'job seekers allowance' and so achieves 1/1.

#### Question 3 (b)

This question was a straightforward test of quantitative skills, and most candidates could correctly do the calculations involved. With the renewed emphasis on quantitative skills it is important that candidates practice such questions as part of their economics course.

3 The table below shows claimant count data for the UK.

|                | Number of<br>Claimants |
|----------------|------------------------|
| August 2014    | 961 149                |
| September 2014 | 923 240                |
| October 2014   | 887 771                |
| November 2014  | 848 085                |
| December 2014  | 823 880                |
| January 2015   | 852 934                |
| February 2015  | 858 344                |

(Source: http://www.nomisweb.co.uk/query/construct/submit.asp?forward=yes&menuopt=201&subcomp=)

(a) Define the term 'claimant count'.

(1)

Claimant Court is the number of people who aren't working that claim Job Seelest allowence.

(b) Calculate the percentage change in the claimant count from August 2014 to February 2015.

(2)

new-old x 100: 858,344-961,149 x100-10.70%.



This candidates has got the correct answer of '-10.70%'.



Some margin for rounding up/down is allowed on mark schemes but do try to be as accurate as you can with calculations.

#### Question 4 (b)

There are a number of potential answers to this question and any 'likely reason' was awarded. However, a significant number of candidates simply said it was because the UK was exporting more and importing less. This is not a 'reason' for the trade deficit reducingit is simply saying what a reduction in the trade deficit is.

(b) Explain one likely reason for the reduction in the total UK trade deficit in January 2015.

(3)

A fall in the UK exchange rate making UK exports more competitive in exports, foreign countries have circlessed purchasing power therefore demand more UK goods.



This answer has a clear reason and has explained it in a logical step-by-step manner. Therefore this answer achieves 3/3.



Quality not quantity is important. This answer may look fairly brief but it identifies a reason and explains how/why it would lead to a reduction in the trade deficit.

#### Question 5 (a)

In this question it was clear who knew their multiplier formula and who did not. Candidates need to be practicing such key calculations as part of their exam preparation.

5 In 2014 the Bank of England estimated the marginal propensity to consume of UK consumers to be 0.5.

In 2014 the Chancellor of the Exchequer announced a £15 billion investment programme into UK road infrastructure.

(Sources: http://www.bankofengland.co.uk/publications/Documents/quarterlybulletin/ 2014/qb14q405.pdf and https://www.gov.uk/government/news/ autumn-statement-2014-16-things-you-should-know)

(a) Using the information above, calculate the total increase in national income, resulting from the £15 billion investment.

(3)



£15 pux 5 = £30 pu



This candidate has the correct answer of '£30bn' and so achieves all 3 marks.

#### Question 6 (a)

**6** (a) With reference to Figure 1, explain the term 'real income'.

(4)

Real acone is the total money that to account receives, truing thereon ported into allowst.

This allows the data to be analysed more effectively becase more accurate comparisons can be true way compaining in come in various years.

The graph shows that the nightest levels of real informe from 2006 to 2013 was in 2008 I'm from a £675 average weeking income. The bowlet was in 2012 at £610 a week.



This answer achieves the full 4 marks. There is an accurate definition of real income for 2 knowledge marks and application from figure 1 for the other 2 marks.



Focus specifically on what the question is asking in this question. The second sentence here is not relevant to the question so the candidate is using up valuable time.

#### Question 6 (b)

This question demonstrates very clearly the importance of candidates carefully reading the question and making sure they understand precisely what is being asked of them. Far too many candidates gave a very generic answer talking about issues like falling aggregate demand but failed to link their writing specifically to UK consumers. Also key with this question was understanding the concept of real income, bearing in mind this is with inflation already taken into account. Finally, this is also the first question on the exam paper that tests candidates' evaluation skills, and it is important that they are aware of what key words like 'assess' mean.

Note that this response is of a very low standard and a better sample answer has not been provided for this question.

(b) Assess the likely impact of falling real incomes on UK consumers.

(10)

Faling in the real income mean that continuer well confident will devices they will gain less for they value in money which mean that they spending may decrease the AD aggregade demand will decrease and shift to the left form AD, to AD &

Another impact may be that the firm confidence who may decrease as they may see that high inflation is created from short run aggregat supply side which mean that supply sector is not competitive because of higher lost which may mean that the firms will be lost likely to invest in the in therefor stevensing AD 1 to AD 2

Faling in costumers incomes may also mean that
becase of fund in consumption there is descrease
of price of the inflation as price descrease from P1 to P2
meaning that in long run real income may increase
Price leve

LEAS

It may also mean that there
will be devease in the imports
however more like that the imports
however more like that the imports

Society increase as it may be cheapen to imports

good from abound therefor it all depens on the elasticy
of the demand for serker imports



This answer is too focused on inflation and general macroeconomic effects. It fails to fully address the focus of the question- the impact on UK consumers. The most relevant paragraph is the first one, however there is some correct economics throughout. Overall this answer was awarded a low level 2 for KAA.



When you're half-way through writing your answer, it's always a good idea to go back to the beginning and read the question again, to make sure you haven't drifted off-topic.

## Question 6 (c)

(c) With reference to Extract A, explain the likely effect of a rise in the value of the pound on aggregate demand. A01, A02, A03 tiggregate demand is the total spending on goods and services in the economy there's a rise in the value of the pound, the ex passe money you seive increase costs when convering into paral, you ust get less pands for your money When the pound gets stronger (a rise in the value) the cost of imports becomes cheaper and the cest of exports on countries becomes deaner. This means imports moreone and exports devocase, consequently decreasing net trade in the components of PtD and decreasing AD. This is assuming all other components are the sturying the same.

Prices decrease

Left in theuk as a

result of excess

supply and there

is a harger fall

for a far and in GDP.

Acording the exhaely lates the said the lugged effects of this invesse in 2015 nout lat largery man he so some to the current.



This answer gains the full 5 marks, for clearly explaining the process with appropriate knowledge, application, and analysis.



In questions about aggregate demand and supply it is always good practice to draw a diagram to back up your explanation.

## Question 6 (d)

(d) With reference to the data, explain two likely reasons for the UK's falling inflation rate. (6)Inflaton rate is the general price of goods and services in economorus from the extraol a condemposite factor their central a fall in interest rates was the decrease in commodity prices (global AD. oil prices which roughly herrived since RNO Summer 2014), with a decrease in commodily prices means cost of production decreases so they can supply more which leads to house proces Another hely recesor is due to fulling real in comes which leads to ress des agregada demend los as they have loss in als passents income to buy Mangs so it deresses ly intelled rule



This answer includes two relevant reasons which are well applied and analysed, and as such earns the maximum mark of 6/6.

## Question 6 (e)

(e) With reference to Extracts A and B and your own knowledge, discuss whether the MPC should be concerned about the risk of deflation in the UK economy.

(15)

Deflacion is a fall in prices over a certain period of sime (usually 6 months). According to extract B, the problem with deflation is that once you have it, you come get rid of it, because government monetare policy decreasing the interest rate in terms increase sponding and the to & savings, but they don't have the policy deal with deflation when are almost as low as might be caused government, that nith alcreasing the inurest rate however, there liquidity trap, which means people will not to start to spend Moreover, deflation leads the recession. prices are too low, so businesses low profits and therefore can to expand and develop likenise, since the businesses howe caused by not enough of demand,

there the cyclical unemployment might increase. So, more people are unemployed and more people need to have welfare benefits from government, which increase the government spending and the budget deficit Furthermore, in the long run However, in the short run, since the prices are tow, the exports might increase and the trade competitiveness nill also increase which will lead to decrease in the trade deficit, which is good for an economy. So, in the long term, since there is increase in demand on the pound, the currency nill appreciate and come stronger which might help to stabialise the economy and increase economic growth cloreover, government have an apportunity cost when deciding to increase welfare benefits, they might instead invest money Ih infrustructure to improve the economy by multiplier and booming or they can either give subsidies to the firms for them to recover or Stabialize However, the subsidies might not

However, as there is a defloction, and prices

are low people will start to consume

more and therefore boost an economy

On the other pand, that during the time
of defloction people are more likely

to sale money, rather than spend



This answer has some good explanation of the problems the MPC has in trying to deal with deflation to start off with and also talks about the risk of deflation leading to a recession. They also have some good evaluation about how it might improve competitiveness. Unfortunately, it does drift off-topic towards the end. Overall therefore this answer is a level 3 for KAA and a level 2 for evaluation.

#### Question 6 (f)

#### **Answer EITHER**

(f) Evaluate whether the MPC has been successful in controlling the UK's inflation rate since 2011.

(20)

OR

(g) Evaluate demand-side policy responses to the Global Financial Crisis of 2008.

(20)

Indicate which question you are answering by marking a cross in the box ⊠. If you change your mind, put a line through the box ⊠ and then indicate your new question with a cross ⊠.

Chosen question number:

Question 6 (f)

Question 6 (g)

Write your answer here:

The MPC are tashed non an measion target of 2% monings a tolerance range of #1% Smc 2011 minuarion that not observed from 4% to around 0.5% m 2014. This manipulation of inferent rates through their manipulation of inferent rates through the manipulation of inferent rates.

Though inflaments our of forerance cere, it is sufficiently of the provided in the provided

However, while anim momed mindly, recovery in me are has plen your and hinkatives rate has now fallen exmently con alongs tole interest rates. These becard con interest rates thereof the more increase inflation to me target wirely away from note of deflation.

Showing little control are me inflation rate and unsuccess on the mec's part.

But, this decrease in inflation is also party due to the soute of the mond economy, with the Fil in deflation and all pries sinking. This inclus that the mpc cannot entirely be held responsible as they managed to maintain inflation within the target range between April 2012 and October 2014 despite the First certainon boward 2015.

keeping in torget range However, this may be more due to consumers werearing borrowing on me low interest rates in order to buy on credit This may become a problem as namonal debr uses and the MPC cannor raise interest rates to deter borrowing armout usking a total collapse in consumption As shown on me diagram below, an discrease minterest cates will mer deter mesiment and consumponon, shifting Mro An to me left, accreasing price evel from P, to P, and decreasing output from Y, to Y2 This would but donnward premure on m and causes Mp. A102 aumitarion influence, and real deplation, which would 000 Du MPC to decrease wherese rates again to shrulate consumption. Therefore effectively weather a loop of mireaxed and decreased inflation and mensiones unsucces of the MPC's efforts to showing the mplanon

Byot However, the mpc's decisions to sean more me place, takes time for consumer to adjust to new interest rates, and even men me banks can anarge different rates. meaning me do not yet know the continued effects of the MPC's menos rate cut, as me economy may well bounce back from low inflation to back within bore rance, from demaind-pull negation a con-prior mulation is oil pour n'e (cost push) or investment / government spending mereases (demand-pull), the mpc may be JUCCENTUL, moreover, it the MPC increase interest rates by a smell amount, this may have little to no effect on consumes spending and keep inflation healthy. However, if me muitipre is large, any change in interest cotts my hove a significant impact on consumption, mont An hume left and thereasing all creased rate of inflamon toward deflation, making the MPC unsuccessful ming to common injudion.



This is a more able response than the previous one. While it has some of the same points about referring to figure 2 it takes this a step further and discusses, for example, the current state of the world economy and the multiplier effect. The evaluation in particular in this question is more developed than in the first answer. Overall therefore, this answer achieves a high level 3 for its KAA and a low level 3 for evaluation.

#### Question 6 (g)

This was the more popular of the two essay questions. There tended to be less answers to this question that didn't focus on answering it. However, what did hold back a lot of candidates was that the question did not ask them to evaluate demand-side policies. The question specifically refers to the Global Financial Crisis of 2008. To get top marks candidates' answers needed to be in the appropriate context. For example a discussion of using high interest rates to combat high inflation is clearly not in the context of the UK economy over the last few years. As mentioned on section (f), it is important that candidates remember that their answer should include a 'substantiated judgement' as part of the criteria for level 3 evaluation.

#### **Answer EITHER**

(f) Evaluate whether the MPC has been successful in controlling the UK's inflation rate since 2011.

(g) Evaluate demand-side policy responses to the Global Financial Crisis of 2008. (20)

Indicate which question you are answering by marking a cross in the box  $\boxtimes$ . If you change your mind, put a line through the box  $\boxtimes$  and then indicate your new question with a cross  $\boxtimes$ .

Chosen question number: Question 6 (f) 🖾 Question 6 (g) 🔀

Write your answer here:

Demand-side policies are policies that stimulate aggregate demand. The policies they used in the global friencial enisis of 2008 to were monetary (exponsionery) and fiscal (exponsionary) Both the US and UK weed these pomilies.

At the stat of the reversion the got was implemented exponsionary fiscal policy. They temporarily out taxes (NAT) to 15% from 17% and increased government spending on infrastructure in order to create jobs and increase confidence is experienced or opending. This was effective because it stimulated

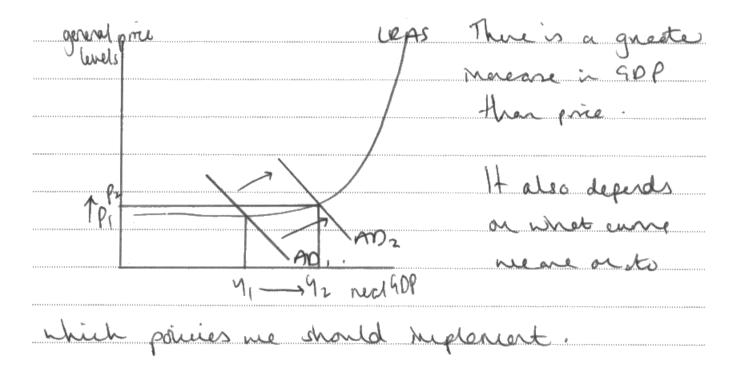
(20)

slightly cheape and people band unemployments
showly began to reduce Unlike the great
depression, where they cut good spending and
inneared taxes (to focus on balaning the budget),
the aim of the 2008's giris policies were
to inneare depend and growth. However this
came with consequences of a growing budget
defirit and as Notional debot.

Howell as this they good labour gout used expansionary & monetary policy by lowing the base nate to O.T. this was not effecture enough so they used quantitative easing. Banks could borrow money from the Bark of England cheaper and therefore this meant the banks were more whely to say yes to loans and therefore commes and businesses could must in the economy, achiening granth potential growth and a positive output gap. This was only effective because the govt helped books by giving the money and not letting them, collapse like they did in the great depression. This lead to consumer infidere starjing the same er decreasing minimaly Frontierly

Enestually the got moreosed VAT ago but moreosed it to 20% as people got richer and demanded none goods. In the end, the UK got saw a recovery period being successful and so they quickly phased out the policies. However, this mean't a reduction in confidence but by only a little. The USA on the other hand slowly phased out these policies which helped in the long as because it wasn't quickly back to normality.

In conclusion, the size of the effectiveness depends on whather the increase in got spendig and neduction taxes was large enough to make a difference. It also depends where we are on the use, whether the porries will cause too much ruflation and not much growth - on this hand we know we are on the elastic pat of the Keyneron are become so as demand make see so too doce so too doce





This is a more able answer where the candidate has discussed both expansionary fiscal and monetary policies. There is also a lot of context to their points, where they have clearly tried to relate what they are writing to the Global Financial Crisis of 2008. They have also included a number of good evaluative points, including about the elasticity of the AS curve, for example. Overall this answer achieved a high level 4 for KAA and a high level 2 for evaluation.



In essay questions it is always good practice to break up your points into separate paragraphs so the structure of your argument is clearer.